



BROAD EXAMINATIONS®

P.5 SOCIAL STUDIES EXAMINATION

END OF TERM II 2025

Time allowed: 2 hours 15 minutes

Pupil's Name:

School Name:

District Name:

Read the following instructions carefully:

1. This paper is made up of two sections: A and B.
2. Section A has **40** questions (**40 Marks**)
3. Section B has **15** questions (**60 Marks**)
4. Answer **ALL** questions in both sections A and B.
5. All answers must be written in the space provided in blue or black ball point pens and ink. **Only diagrams should be done in pencil.**
6. Unnecessary crossing of answers will lead to loss of marks.
7. Any handwriting, which cannot be easily read, may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated for Examiners' use only.

FOR EXAMINERS' USE ONLY

PAGES	MARKS	SIGN
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Page 8		
TOTAL		

Teacher's comment to the learner

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Approved by:

Team Head Social Studies Dept.

SECTION A (40 MARKS)

1. Name the method of locating places where lines of latitude and longitude are used.

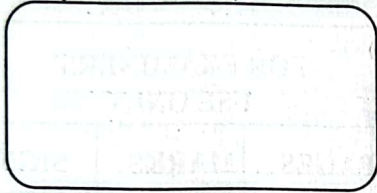
2. State the difference between a map and a picture.

3. Mention any one cause of migration in Uganda today.

4. Give any one benefit of having peace and security in the community.

5. How do water bodies promote the economic development of an area?

6. In the space below, draw a road sign for a canal.



7. Apart from Lendu forest, name any one other example of planted forests in Uganda.

8. Why are minerals called non-renewable resources?

9. Which country does Uganda neighbour in the West?

10. State any one form of child abuse.

11. Give any one characteristic of Bantu ethnic group.

12. State the main reason for the coming of Christian missionaries in Uganda.

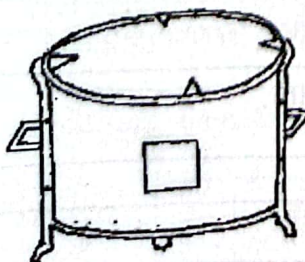
13. Mention any one challenge faced by social service providers.

14. State any one benefit of a school signpost to the neighbourhood.

15. State the factor that made it easier for Rwanda to have a national language.

16. Mention any one example of non-material culture.

17. Name the British official who signed the 1900 Buganda agreement on behalf of the British government.
18. How do people in mountainous areas control soil erosion?
19. Suggest any one way of caring for wild animals.
20. State any one use of a table at home.
21. Mention any one way of guarding against the effects of bad weather.
22. Suggest any one way the British extended their rule in Uganda.
23. Give any one element of wind.
24. Mention any one importance of swamps to man.
25. State any one importance of clouds to schoolchildren.
26. Who was the first representative of IBEACO in Uganda?
27. Mention any one way a hospital benefits the community.
28. Suggest any one way rainfall negatively affects land.
29. Suggest the reason why Ugandans were happy with LEGCO after 1945.
30. Give any one reason why family members should share and eat together.
31. How is the item below useful at home?



32. Give any one way school holidays are helpful to parents.

33. State any one way children contribute to family income.

34. Mention any one way Uganda became a nation.

35. Suggest any one challenge faced by people while at work.

For questions 36 to 40, answer Either the Christian Or Islamic questions but not both. No mark shall be awarded to a pupil who attempts both alternatives on a particular number.

36. Either: Give any one event that took place on Pentecost day.

Or: What name was given to Prophet Muhammad's journey from earth to heaven?

37. Either: Mention any one symbol of the church.

Or: Mention any one symbol of the mosque.

38. Either: State any one role of a reverend in the church.

Or: State any one role of an Imam in the mosque.

39. Both: Mention any one cause of selfishness among Christians/Muslims.

40. Either: Give any one way Jesus Christ acted as a good leader.

Or: Give any one way Prophet Muhammad acted as a good leader.

SECTION B (60 MARKS)

41. (a) Which nuclear family is headed by the elder child?

(b) State any one way people are related in a family.

(c) How are family rules and regulations important in a family?

(d) Mention any one role played by a mother at home.

42. (a) Give two examples of water resources in your community.

(i)

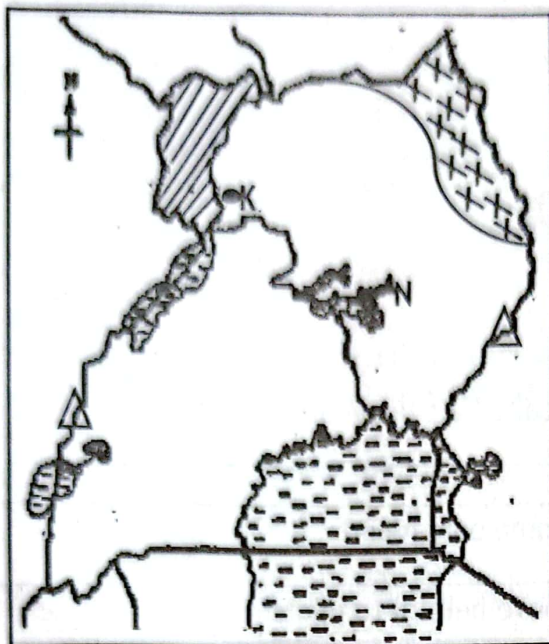
(ii)

(b) State any two ways of conserving water resources.

(i) _____

(ii) _____

43. Study the map of Uganda below and answer questions about it.



(a) Why was the shaded area transferred from Belgian Congo to Uganda?

(b) Why is Lake marked N swampy?

(c) Name the archaeological site marked K.

(d) Why does the area marked xxx experience dry conditions?

44. (a) Suggest any two ways a child can keep peace and security in community.

(i) _____

(ii) _____

(b) Name any one example of security organs in your district.

(c) State any one benefit of keeping peace at home.

45. (a) Name one national game park which is well known for mountain gorillas in Uganda.

(b) In which two ways are National Game parks important in Uganda?

(i) _____

(ii) _____

(c) How do wild bush fires affect tourism industry in Uganda?

46. Study the diagram below and answer questions about it.



(a) Why is the instrument above not called a true weather instrument?

(b) Name any one place where it is commonly found.

(c) How is the weather instrument above helpful to pilots?

(d) Name any one element of wind measured by the above instrument.

47. (a) Mention any two examples of social activities in the community.

(i)

(ii)

(b) Give any two importance of social activities in our community.

(i)

(ii)

48. (a) State any one way Local Council one executive committee is important to the community.

(b) Which local council one committee member is responsible for keeping records?

(c) How many members make up Local Council one executive committee?

(d) How does the Local Council one vice chairperson come to power?

49. (a) How does the nature of soil influence vegetation distribution?

(b) State any two human activities which destroy vegetation.

(i) _____

(ii) _____

(c) Mention any one characteristic of equatorial vegetation.

50. (a) Write any one factor considered before starting a project.

(b) Suggest any two ways of managing a project.

(i) _____

(ii) _____

(c) Name any one example of a project.

For questions 51 to 55, answer Either the Christian Or Islamic questions but not both. No mark shall be awarded to a pupil who attempts both alternatives on a particular number.

51. Either: (a) State any two ways Jesus served other people around Him.

(i) _____

(ii) _____

(b) Mention any one way a Christian can reflect Jesus' example of serving others.

(c) Give any one benefit of serving others.

Or: (a) State any two ways Prophet Muhammad served people around Him.

(i) _____

(ii) _____

(b) Give any two benefits of serving others.

(i) _____

(ii) _____

52. Either: (a) What is a sacrament?

(b) Who instituted the sacrament of Baptism?

(c) Why is water used during Baptism?

(d) Why should every Christian be baptized?

Or: (a) Mention any two pillars of Iman.

(i) _____

(ii) _____

(b) Suggest any two values of pillars of Iman to Muslims.

(i) _____

(ii) _____

53. Either: (a) What name is given to the short and painful journey that Jesus went through to Golgotha?

(b) Mention any two events that took place in the Holy week.

(i) _____

(ii) _____

(c) Which day marks the beginning of the Holy week?

Or: (a) What name is given to Prophet Muhammad's journey from Mecca to Medina?

(b) Why did Prophet Muhammad move from Mecca to Medina?

(c) State the reason why the Meccans hated Prophet Muhammad.

(d) Suggest any one reason why Prophet Muhammad was able to get many converts.

54. Either: (a) Write any two examples of voluntary organizations in Uganda.

(i) _____

(ii) _____

(b) State any two ways Christians benefit from voluntary organizations.

(i) _____

(ii) _____

Or: (a) Give any two examples of voluntary organizations in Uganda.

(i) _____

(ii) _____

(b) Mention any two ways Muslims benefit from Islamic relief organizations.

(i) _____

(ii) _____

55. Both: (a) Give two similarities in practice between Christians and Muslims.

(i) _____

(ii) _____

(b) State any two differences between Christianity and Islam.

(i) _____

(ii) _____

END